

Emotion Coaching UK Publications

Gilbert, L., Gus, L. and Rose, J. (2021) *Emotion Coaching with Children and Young People in Schools: Promoting Positive Behaviour, Wellbeing and Resilience*. Jessica Kingsley Publications. London.

Gilbert, L., Rose, J. and McGuire-Sniekus, R. (2014) 'Promoting children's well-being and sustainable citizenship through emotion coaching', in Thomas, M. (Ed) *A Child's World: Working together for a better future*. Aberystwyth: Aberystwyth Press.

Gus, L (2018) Pastoral support: Anticipation and preparation <http://www.headteacher-update.com/best-practice-article/pastoral-support-anticipation-and-preparation/170484/>

Gus, L. & Meldrum-Carter, L (2016) Student well being: Emotion Coaching in Secondary Schools <http://www.sec-ed.co.uk/best-practice/student-wellbeing-emotion-coaching-in-schools/>

Gus, L. & Meldrum-Carter, L (2017) Pastoral Support: Emotion Coaching <http://www.headteacher-update.com/best-practice-article/pastoral-support-emotion-coaching/152306/>

Gus, L., Modi, S., Krawczyk, K., Gilbert, L. and Stacy, W. (2021) Developing Health Professionals use of Emotion Coaching to support the social, emotional and mental health development of children and families in Northamptonshire. Training Programme Evaluation Report.

Gus, L., Rose, J. & Gilbert, L. (2015) Emotion Coaching: a universal strategy for supporting and promoting sustainable emotional and behavioural well-being, *Educational and Child Psychology*, 32(1), 31-41.

Gus, L., Rose, J., Gilbert, L. & Kilby, R. (2017) The Introduction of Emotion Coaching as a Whole School Approach in a Primary Specialist Social Emotional and Mental Health Setting: Positive Outcomes for All, *Open Family Studies*, 9, (Suppl-1, M3) 95-110. *Journal* <https://www.benthamopen.com/ABSTRACT/TOFAMSJ-9-95>

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Parker, R., Rose, J & Gilbert, L. (2016) Attachment Aware Schools: An alternative to behaviourism in supporting children's behaviour in Lees, H & Noddings, N (Ed.) *The Palgrave International Handbook to Alternative Education*. Palgrave Macmillan UK.

Rose, J., Gilbert, L., McGuire-Sniekus, R. (2015) Emotion Coaching - a strategy for promoting behavioural self-regulation in children and young people in schools: A pilot study, *European Journal of Social and Behavioural Sciences*.

Rose, J, Gilbert, G & Richards, V. (2016) *Health and Well-being in Early Childhood*. Sage Publications. London.. (Includes a stand alone chapter on Emotion Coaching).

Rose, J., Gilbert, L. and Smith, H. (2013) 'Affective teaching and the affective dimensions of learning', in Ward, S. (Ed) *A student's guide to education studies* (3rd ed). Abingdon: Routledge, pp178-188.

Rose, J., McGuire-Sniekus, R. (2016) How Emotion Coaching brings to the best in Children, *The Conversation*. <http://theconversation.com/how-emotion-coaching-brings-out-the-best-in-children-60359>

http://www.bathspa.ac.uk/schools/education/research/cepip/epip-docs/Melksham_Update_Feb_12.pdf

http://www.wiltshiretimes.co.uk/news/inyourtown/melkshamnews/8764744.Experiment_in_emotion_at_Melksham/