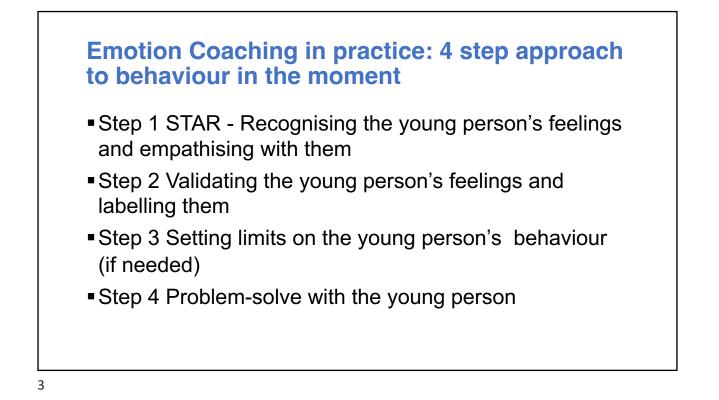
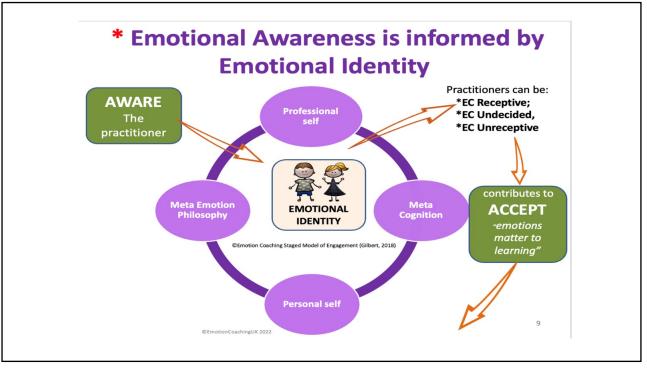


Key take aways for our team from EC training

- EC happens within the context of an attuned relationship
- Best learning is within the context of everyday interactions and at points where dysregulation might be likely/emerging
- How/when to intervene reciprocal interaction, need awareness of own emotional arousal and student level of arousal
- Practice 4 steps of Emotion Coaching so becomes part of your interaction style – conversational and authentic rather than 'scripted'







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What is Video Interaction Guidance (VIG) Video Interaction GuidanceTM (VIG) · VIG is used in the UK and internationally in a variety of contexts, including in health, schools and social care and is used with both clients and professionals It is a brief, strengths-based approach that uses short clips of successful moments of interaction to promote attunement, sensitivity, and mentalization in relationships. The principles and practice can be used to work within any relationship The theory of intersubjectivity, and Principles of Attuned Interaction and Guidance (PAIG) provide a framework for naming, exploring and explaining what is seen in the video. Video Enhanced Reflective Practice (VERP) VERP shares the same underpinning theory and principles The video provides a means for professionals to reflect on the effect of their actions/communications in their own working context. Shared review with peers facilitates analysis of successful interaction, and provides a context for a mediated learning experience, that helps develop a better understanding of communication and interaction.

