

Given that the last newsletter was distributed only 3 months ago this will be short and sharp: dates and events.

Emotion Coaching Interest Group Meeting

Date: Saturday 18 November, 2017

Time: 9.30 for a 10am start, finishing at 3pm. Location: New premises of Norland College,

39-41 Upper Oldfield Park, Bath. BA2 3LB

Parking is available on this site.

Congratulations to Louise Gilbert who has submitted her thesis on Emotion Coaching for her PhD. Louise will present the model that emerged from her research about the ways in which professionals adopt Emotion Coaching into their practice. This research will help us to better understand and support others in using Emotion Coaching with children and young people.

All are welcome and as usual for these meetings, there is no charge. Please bring some lunch with you. Tea and coffee will be provided. Please let us know you are coming, so we know how many chairs are needed.

Survey about impact of Emotion Coaching training. - Survey Monkey

Over the summer holidays, a young person and I collated the evaluations from the three Emotion Coaching training weekends that have been run and from this, constructed a survey using Survey Monkey regarding how Emotion Coaching has been used by individuals. A survey request was sent out to attendees from Cheltenham, London and Bath training weekends in the middle of August.

I realise this wasn't the best time to be receiving a survey request and thank those who have responded. A little reminder for those who haven't yet completed the survey and think they might be able to, it's not too late! Current data from Survey Monkey suggests that on average the survey takes 15 minutes to complete. If you can't find the survey in your inbox, please email us and we'll re-send it.

Emotion Coaching training weekends for this academic year

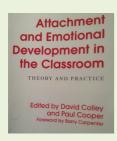
Two weekends have been planned:

April 21/22 or 28/29 Bath (location and date to be confirmed)

July 7/8 Location to be decided but hopefully further north than we have been previously,

any suggestions will be welcome)

We have had many enquires about the next training weekend dates. This hopefully will give you a firm guide. April dates haven't still been locked in. We're trying to accommodate an attendee from Australia. As soon as locations have been finalised, booking forms will be available from the website. Costs are likely to be £280 (£230 for students).



Publications and related events

Janet, Louise and Licette, along with Felicia Wood from KCA contributed to the book *Attachment and Emotional Development in the Classroom: Theory and Practice*, edited by David Colley and Paul Cooper and published by Jessica Kingsley Publishing. We contributed chapters on Emotion Coaching and Attachment Aware Schools. This book supports recent requirements on teaching training courses to include topics on attachment and emotional development.

Oxford Brookes University is delighted to announce that a one day SEND Conference will take place at Harcourt Hill Oxford OX2 9AT on Saturday 14 October 2017.

The conference will have a focus on attachment and emotional development in the classroom and will coincide with the launch of this book to support beginning teachers in this area.

The Conference itself will have a broader appeal for experienced teachers, care staff and health professionals offering a unique opportunity to learn from inspirational thinkers including the author of 'Attachment in the Classroom', Dr Heather Geddes. Also presenting will be the authority on ADHD and social emotional learning, Prof Paul Cooper

A range of workshops will feature during the day including emotion coaching in the classroom, attachment aware schools and supporting children with disorganised attachment needs.

Numbers are limited for this important event with delegate fees from only £65. This fee will include a copy of the new publication.

To book a place please email: admin@sebda.org

Research

In addition to Louise Gilbert's completed PhD, other Emotion Coaching (and related) doctoral research have been recently completed:

- Kirsten Krawczyk A Whole School Single Case Study of Emotion Coaching (EC) Training and the Impact on School Staff
- Bridget Carroll- Investigating the effects of early neglect on self-regulation and later school achievement
- Adrian Minks What approaches do fathers use to promote emotion socialisation in their children.
- Adele Edwards A case study exploring the effectiveness of emotion coaching as a home-school intervention to support social and emotional competence

Congratulations on the completion of the research and write-ups and we look forward to reading versions of these in future publications and hearing of presentations at conferences.

We welcome notifications of any research people undertake and complete with respect to Emotion Coaching (or close relations). We can act as a forum to inform others of and help disseminate small scale research that is being undertaken.

Licette Gus, September 2017